Columbia State: Measures in the Top Quintile Nationwide NCCBP, 2015 U.S. Aggregate Report¹

Form	Measure	CoSCC	Percentile	# of Schools	Median
6	% Graduates/Completers Fully/Partially Achieving Objective (exit survey)^	100.0%	100.0%	134	93.9%
8	Developmental Math Course Retention Rate***	93.5%	85.0%	244	87.1%
8	Developmental Writing Course Retention Rate**	94.5%	82.0%	216	89.8%
8	Developmental Math Enrollee Pass Rate	71.2%	91.0%	244	58.6%
8	Developmental Math Course Completer Pass Rate	76.1%	80.0%	244	67.7%
9	Retention of Dev. Math Students in 1 st College-Level Course	93.2%	83.0%	229	87.6%
10	Career Program Completers Employed in Field (most recent data)***	75.5%	80.0%	188	63.8%
13A	Ratio of Minority Employee % to Population Minority %*	1.01	86.0%	221	0.63
17B	Distance Learning Course Enrollee Retention Rate**	92.0%	84.0%	219	88.0%
18	Student to Student Activities Staff Ratio*	5,122	82.0%	184	2,754
18	Student to Testing & Assessment Services Staff Ratio	5,122	84.0%	166	2,370

¹ Fall 2013 data used, unless noted ^ measure added to new graduate survey in 2015 * in top quintile 3 of last 5 years ** in top quintile 4 of last 5 years *** in top quintile 5 of last 5 years

Columbia State: Measures in the Top Quintile Statewide NCCBP, 2015 Tennessee Aggregate Report¹

				# of	
Form	Measure	CoSCC	Percentile	Schools	Median
2	Two-Year Transfer Rate, Fall 2012 FT IPEDS Cohort^	8.9%	80.0%	10	5.5%
2	Two-Year Graduate or Transfer Rate, Fall 2012 FT IPEDS Cohort^	19.0%	80.0%	10	14.5%
2	Three-Year Transfer Rate, Fall 2011 FT IPEDS Cohort	14.8%	90.0%	10	6.7%
2	Six-Year Transfer Rate, Fall 2008 FT IPEDS Cohort ⁺	22.8%	90.0%	10	11.4%
2	Six-Year Transfer Rate, Fall 2008 PT IPEDS Cohort ⁺	16.7%	90.0%	10	3.9%
2	Six-Year Graduate or Transfer Rate, Fall 2008 FT IPEDS Cohort ⁺	50.1%	80.0%	10	31.0%
2	Six-Year Graduate or Transfer Rate, Fall 2008 PT IPEDS Cohort ⁺	30.1%	90.0%	10	19.4%
2	Six-Year Graduate and Transfer Rate, Fall 2008 FT IPEDS Cohort^	15.1%	80.0%	10	6.2%
2	Six-Year Graduate and Transfer Rate, Fall 2008 PT IPEDS Cohort^	6.0%	80.0%	10	2.8%
6	% Graduates/Completers Fully/Partially Achieving Objective (exit survey)	100.0%	100.0%	7	97.3%
8	Developmental Math Enrollee Pass Rate	71.2%	90.0%	10	58.0%
8	Developmental Writing Enrollee Pass Rate	70.7%	80.0%	10	68.1%
8	Developmental Math Course Completer Pass Rate	76.1%	90.0%	10	62.2%
8	Developmental Writing Course Completer Pass Rate	74.7%	80.0%	10	72.0%
11	Speech Course Completer Pass Rate	89.8%	90.0%	10	86.2%
17B	Distance Learning Course Enrollee Retention Rate*	92.0%	88.0%	8	89.1%

¹ Fall 2013 data used, unless noted ^ measure first collected in 2015

^{*} measure first collected in 2012
* in top quintile 3 of last 5 years

Columbia State: Measures Below the 50th Percentile Nationwide NCCBP, 2015 U.S. Aggregate Report¹

Form	Measure	CoSCC	Percentile	# of Schools	Median
2	Two-Year Graduation Rate, Fall 2012 FT IPEDS Cohort^	10.1%	43.0%	180	12.1%
2	Two-Year Graduate or Transfer Rate, Fall 2012 FT IPEDS Cohort^	19.0%	35.0%	170	22.8%
2	Two-Year Graduate and Transfer Rate, Fall 2012 FT IPEDS Cohort^	0.7%	42.0%	180	1.2%
2	Three-Year Graduation Rate, Fall 2011 FT IPEDS Cohort**	16.7%	31.0%	232	21.4%
2	Three-Year Graduation Rate, Fall 2011 PT IPEDS Cohort**	5.5%	43.0%	203	6.3%
2	Three-Year Transfer Rate, Fall 2011 FT IPEDS Cohort*	14.8%	46.0%	222	15.8%
2	Three-Year Transfer Rate, Fall 2011 PT IPEDS Cohort***	6.1%	17.0%	190	11.1%
2	Three-Year Graduate or Transfer Rate, Fall 2011 FT IPEDS Cohort***	31.5%	25.0%	222	37.7%
2	Three-Year Graduate or Transfer Rate, Fall 2011 PT IPEDS Cohort**	11.6%	17.0%	188	18.1%
2	Six-Year Graduation Rate, Fall 2008 FT IPEDS Cohort ⁺⁺⁺	27.4%	41.0%	207	30.6%
2	Six-Year Graduation Rate, Fall 2008 PT IPEDS Cohort ⁺⁺	13.4%	33.0%	186	16.0%
2	Six-Year Graduate or Transfer Rate, Fall 2008 FT IPEDS Cohort**++	50.1%	41.0%	196	52.4%
2	Six-Year Graduate or Transfer Rate, Fall 2008 PT IPEDS Cohort**+	30.1%	30.0%	174	36.5%
3	Average First-Year Credit Hours of Exiting Transfers at 4-Year School (most recent clearinghouse data)*	19.7	48.0%	27	19.7
5	CCSSE: Active & Collaborative Learning***	45.4	11.0%	167	49.0
5	CCSSE: Academic Challenge***	48.5	36.0%	167	49.3
5	CCSSE: Student-Faculty Interaction***	46.9	13.0%	167	50.6
5	CCSSE: Support for Learners***	46.9	27.0%	167	49.8
7	College-Level Course Retention	91.1%	46.0%	244	91.4%
7	College-Level Course Enrollee Pass Rate**	75.4%	43.0%	244	76.2%
7	College-Level Course Completer Pass Rate***	82.8%	38.0%	244	83.9%
8	Developmental Writing Course Completer Pass Rate**	74.7%	45.0%	216	75.2%
8	Developmental Reading Course Completer Pass Rate**	76.4%	45.0%	205	77.4%
9	Retention of Dev. Writing Students in 1 st College-Level Course	90.1%	47.0%	224	90.5%

Columbia State: Measures Below the 50th Percentile Nationwide NCCBP, 2015 U.S. Aggregate Report¹

Form	Measure	CoSCC	Percentile	# of Schools	Median
9	Enrollee Pass Rate of Dev. Writing Students in 1 st College-Level Course	64.8%	28.0%	224	70.4%
9	Course Completer Pass Rate of Dev. Math Students in 1 st College-Level Course***	76.0%	41.0%	229	78.0%
9	Course Completer Pass Rate of Dev. Writing Students in 1 st College-Level Course	71.9%	19.0%	224	78.5%
10	Career Program Completers Pursuing Additional Education (most recent data)***	10.8%	20.0%	172	19.2%
10	Employers Satisfied with Graduates' Preparation (most recent data)	93.5%	39.0%	61	94.9%
11	College Algebra Retention***	78.5%	20.0%	235	85.9%
11	Speech Retention	89.6%	32.0%	238	91.2%
11	College Algebra Enrollee Pass Rate***	59.3%	34.0%	236	63.4%
12	Institution-Wide Course Withdrawal Rate***	8.7%	47.0%	222	8.8%
12	Institution-Wide Course Completer Pass Rate***	82.2%	42.0%	222	83.4%
12	Institution-Wide % of A & B Grades**	57.7%	49.0%	222	57.9%
13A	% Minority Credit Students***	14.5%	24.0%	240	24.7%
13A	Ratio of Minority Student % to Population Minority %***	1.06	26.0%	236	1.21
13B	% Public HS Graduates (previous spring) Enrolling***	13.1%	17.0%	154	22.7%
14A	Credit Students Enrolled as % of Service Area Population, AY 2013-14***	1.6%	11.0%	237	3.1%
14A	Non-Credit Students Enrolled as % of Service Area Population, AY 2013-14***	0.01%	3.0%	222	1.0%
15	Workforce Companies Served, FY 2014***	50	49.0%	158	53
15	Workforce Total Revenue, FY 2014**	\$584,928	44.0%	145	\$650,944
15	Workforce Net Revenue, FY 2014***	-\$88,312	23.0%	142	\$21,059
15	Workforce Net Revenue as % of Total, FY 2014***	-15.1%	23.0%	142	5.6%
16C	% Credit Hours by Part-Time Faculty***	40.0%	36.0%	219	46.3%
16C	% Credit Sections by Part-Time Faculty***	40.4%	29.0%	221	49.2%
17A	Distance Learning % of Total Credit Hours**	12.4%	35.0%	239	15.0%
17B	Distance Learning Withdrawal Rate***	8.0%	16.0%	219	12.0%
17B	Distance Learning % A & B Grades	51.8%	47.0%	219	52.0%
18	Student to Counseling and Advising Staff Ratio	427	21.0%	197	612
19A	Departures Rate, AY 2013-14	5.8%	47.0%	190	6.1%

Columbia State: Measures Below the 50th Percentile Nationwide NCCBP, 2015 U.S. Aggregate Report¹

Form	Measure	CoSCC	Percentile	# of Schools	Median
19B	Grievance Rate, AY 2013-14**	0.0%	NA	160	0.2%
19B	Harassment Rate, AY 2013-14	0.0%	NA	158	0.1%
20A	Instructional Cost per Credit Hour	\$156	47.0%	206	\$158
20A	Instructional Cost per FTE Student	\$4,691	47.0%	206	\$4,751
20B	Development/Training Spending per FTE Employee, FY 2014***	\$24	5.0%	148	\$315

¹ Fall 2013 data used, unless noted

[^] measure first collected in 2015

^{*} measure first collected in 2015

* below 50th percentile 3 of last 5 years

** below 50th percentile 4 of last 5 years

** below 50th percentile 5 of last 5 years

** below 50th percentile 3 of last 4 years (measure first collected in 2012)

** below 50th percentile 4 of last 4 years (measure first collected in 2012)

Columbia State: Measures Below the 50th Percentile Statewide NCCBP, 2015 Tennessee Aggregate Report¹

Form	Measure	CoSCC	Percentile	# of Schools	Median
2	Two-Year Graduate and Transfer Rate, Fall 2012 FT IPEDS Cohort^	0.7%	10.0%	10	1.8%
2	Six-Year Graduation Rate, Fall 2008 PT IPEDS Cohort	13.4%	30.0%	10	13.5%
3	Average First-Year Credit Hours of Exiting Transfers at 4-Year School (most recent clearinghouse data)**	19.7	30.0%	10	19.7
4	Fall-To-Fall Retention Rate (returning fall 2014)**	49.2%	44.0%	9	49.2%
5	CCSSE: Active & Collaborative Learning***	45.4	30.0%	10	46.1
5	CCSSE: Student Effort***	50.6	40.0%	10	51.2
5	CCSSE: Academic Challenge***	48.5	30.0%	10	49.5
5	CCSSE: Student-Faculty Interaction***	46.9	10.0%	10	50.7
7	College-Level Course Retention*	91.1%	20.0%	10	92.7%
7	College-Level Course Enrollee Pass Rate	75.4%	40.0%	10	75.5%
8	Developmental Math Course Retention	93.5%	40.0%	10	93.8%
9	Retention of Dev. Writing Students in 1 st College-Level Course	90.1%	10.0%	10	93.2%
9	Enrollee Pass Rate of Dev. Writing Students in 1 st College-Level Course	64.8%	30.0%	10	69.2%
9	Course Completer Pass Rate of Dev. Writing Students in 1 st College-Level Course	71.9%	40.0%	10	73.4%
10	Career Program Completers Employed in Field (most recent data)	75.5%	40.0%	10	76.0%
10	Career Program Completers Pursuing Additional Education (most recent data)***	10.8%	30.0%	10	14.9%
10	Employers Satisfied with Graduates' Preparation (most recent data)**	93.5%	10.0%	10	98.6%
11	English Comp I Retention	92.3%	10.0%	10	93.6%
11	English Comp II Retention***	88.5%	10.0%	10	92.3%
11	College Algebra Retention***	78.5%	0.0%	10	91.1%
11	Speech Retention***	89.6%	30.0%	10	92.4%
11	English Comp I Enrollee Pass Rate	75.5%	20.0%	10	78.2%
11	English Comp II Enrollee Pass Rate**	72.1%	20.0%	10	75.9%
11	College Algebra Enrollee Pass Rate***	59.3%	10.0%	10	67.0%
11	English Comp I Course Completer Pass Rate	81.7%	30.0%	10	83.9%
11	College Algebra Course Completer Pass Rate**	75.6%	40.0%	10	76.4%

Columbia State: Measures Below the 50th Percentile Statewide NCCBP, 2015 Tennessee Aggregate Report¹

Form	Measure	CoSCC	Percentile	# of Schools	Median
12	Institution-Wide Course Retention Rate*	91.3%	22.0%	9	92.5%
12	Institution-Wide % of A & B Grades***	57.7%	44.0%	9	57.7%
13A	% Minority Credit Students***	14.5%	30.0%	10	17.6%
13A	Ratio of Minority Student % to Population Minority %**	1.06	33.0%	9	1.09
13B	% Public HS Graduates (previous spring) Enrolling***	13.1%	20.0%	5	14.6%
14A	Credit Students Enrolled as % of Service Area Population, AY 2013-14**	1.6%	40.0%	10	1.6%
14A	Non-Credit Students Enrolled as % of Service Area Population, AY 2013-14***	0.01%	0.0%	9	0.3%
15	Workforce Companies Served, FY 2014***	50	29.0%	7	118
15	Workforce Total Revenue, FY 2014*	\$584,928	43.0%	7	\$584,928
15	Workforce Net Revenue, FY 2014***	-\$88,312	29.0%	7	-\$14,552
15	Workforce Net Revenue as % of Total, FY 2014***	-15.1%	29.0%	7	-9.2%
16A	Average Credit Section Size	20.3	40.0%	10	20.5
16B	Student/Faculty Ratio*	18.1	44.0%	9	18.1
16C	% Credit Hours by Part-Time Faculty**	40.0%	40.0%	10	40.7%
16C	% Credit Sections by Part-Time Faculty***	40.4%	30.0%	10	42.5%
17A	Distance Learning % of Total Credit Hours**	12.4%	20.0%	10	18.4%
17A	Distance Learning % of Total Credit Sections**	14.7%	20.0%	10	17.9%
17B	Distance Learning Withdrawal Rate***	8.0%	0.0%	8	10.9%
18	Student to Career Services Staff Ratio***	5,122	33.0%	6	5,305
18	Student to Counseling & Advising Staff Ratio***	427	0.0%	9	784
18	Student to Recruitment, Admissions, & Registration Staff Ratio***	732	33.0%	9	771
18	Student to Financial Aid Staff Ratio	1,024	22.0%	9	1,105
19A	Departures Rate, AY 2013-14*	5.8%	30.0%	10	6.2%
19B	Grievance Rate, AY 2013-14*	0.0%	NA	10	0.0%
19B	Harassment Rate, AY 2013-14	0.0%	NA	10	0.4%
20A	Instructional Cost per Credit Hour	\$156	30.0%	10	\$176
20A	Instructional Cost per FTE Student	\$4,691	30.0%	10	\$5,287
20B	Development/Training Spending per FTE Employee, FY 2014***	\$24	25.0%	8	\$109

¹ Fall 2013 data used, unless noted

Columbia State: Measures Below the 50th Percentile Statewide NCCBP, 2015 Tennessee Aggregate Report¹

^ measure first collected in 2015
* below 50th percentile 3 of last 5 years
** below 50th percentile 4 of last 5 years
*** below 50th percentile 5 of last 5 years